

**Tang Shiu Kin Victoria Government Secondary School**  
**Programme Evaluation Report for**  
**DLG – Other Programme: Gifted Education for the 2018/19 school year**

<b>Programme title</b>	<b>Objectives</b>	<b>Targets (No./level/selection)</b>	<b>Duration / Start Date</b>	<b>Deliverable</b>	<b>Evaluation</b>	<b>Expenditure</b>
S4 Mathematics Enrichment courses	<ul style="list-style-type: none"> <li>- to broaden students' subject knowledge beyond the NSS curriculum</li> <li>- to improve students' skills in tackling advanced mathematics problems in open contest</li> </ul>	9 S4 students nominated by Mathematics teachers who were top 20% in the S3 yearly examination	35 lessons from 12 November 2018 to 29 May 2019	Worksheet per lesson	<ul style="list-style-type: none"> <li>- 100% attendance rate</li> <li>- students' analytic and computation abilities were raised</li> </ul>	\$16,100
S5 Mathematics Enrichment courses	<ul style="list-style-type: none"> <li>- to broaden students' subject knowledge beyond the NSS curriculum</li> <li>- to improve students' skills in tackling advanced mathematics problems in open contest</li> </ul>	4 S5 students nominated by Mathematics teachers who were top 20% in the S4 yearly examination	35 lessons from 12 November 2018 to 29 May 2019	Worksheet per lesson	<ul style="list-style-type: none"> <li>- 75% attendance rate</li> <li>- students could tackle advanced mathematics problems with ease</li> <li>- one student was awarded Distinction and two students were awarded Credit respectively in the Secondary School Mathematics and Science Competition (SSMSC) 2019</li> </ul>	\$16,100
Spring Programme for the Gifted and Talented (CUHK)	<ul style="list-style-type: none"> <li>- to stretch the potential of students in positive psychology</li> </ul>	2 S4 students selected by the screening test of Faculty of Education, CUHK	3 lessons per course from April 2019 to May 2019	Assignment per lesson	<ul style="list-style-type: none"> <li>- 100% attendance rate</li> <li>- students' positive thinking skills were enhanced</li> </ul>	\$6,330

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3D Printing Basic Course	- to nurture students' creativity in the latest 3D printing development	5 S4 students recommended by Visual Arts HOD	5 lessons from 19 November to 10 December 2018	A final project with reflection	- 92% attendance rate - students could handle the 3D printing skills - their products will be displayed in the coming Open Days	\$6,120
3D Printing Advanced Course	- to provide more complicated skills to cater the learning needs of gifted students in 3D printing	4 S5 students recommended by Visual Arts HOD	5 lessons from 21 November to 20 December 2018	A final project with reflection	- 100% attendance rate - students could handle the complicated 3D printing skills - their products will be displayed in the coming Open Days	\$6,120
Training Programme for English Debating Team	- to enhance the students' English language capabilities, capacities and skills in debating, presentations and speech	12 S4 – S5 elite students in the debating team	12 lessons from 23 November 2018 to 10 May 2019	Assignment per lesson	- 90% attendance rate - students' English Language competence in writing and speaking was greatly enhanced - entered the semi-final in the 10 <sup>th</sup> Inter-Government Secondary Schools English Debating Competition	\$13,500

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English Drama	- to foster aesthetic development of students talented in drama by providing training and opportunities for performances	7 S4 – S5 talented students in Drama	33 hours from 9 March 2019 to 12 July 2019	Performance/competition	- 100% attendance rate - students' creativity, confidence in public speaking, and interpersonal skills were enhanced - obtained a number of prizes in the Inter-government Secondary Schools Drama Festival - opportunities to present performance in the school variety show	\$33,650
Dancing Courses	- to develop students' potential in dancing by providing training and opportunities for performances	11 S4 and 2 S6 talented students in Dance Club	20 lessons 8 October 2018 to 20 May 2019	Performance	- 100% attendance rate - students' aesthetic development was fostered - opportunities to present in the school Open Days and Speech day - obtained Silver Award in the 47th Open Dance Competition	\$17,000
Training for Senior Member of the School Chinese Orchestra	- to foster aesthetic development by providing young musicians with training in music performances and musicianship	2 S5 students recommended by Music HOD	25 lessons from 5 October 2018 to 17 May 2019	Performance	- 95% attendance rate - students' technical skills are strengthened through exposure to orchestral pieces of different styles - opportunities to present in the school Open Days, Speech day and Variety Show	\$5,000

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Cross-curricular Study Tour to Singapore	<ul style="list-style-type: none"> <li>- to deepen students' understanding about art development and cultural heritage in Singapore and to widen students' perspective through cross-curricular project learning</li> </ul>	18 S4 and 4 S5 students recommended by Eng, LS, and Maths HODs	5 days from 10 July to 14 July 2019	Presentation at assembly	<ul style="list-style-type: none"> <li>- students could conduct surveys for their project and learn cooperatively</li> </ul>	\$5,000
The 3rd International Science Fair 2019 (Beijing)	<ul style="list-style-type: none"> <li>- to promote the level of research on an integrated science and technology project</li> <li>- to promote presentation skills in English Language</li> <li>- to promote inter-personal skills and cultural exchange with teachers and students from different countries</li> </ul>	5 S4 and S5 science or technology students	15 lessons from October 2018 to April 2019	A functional science and technology project using research with a verbal and powerpoint presentation in English	<ul style="list-style-type: none"> <li>- The organiser postponed the event and no preparation was needed.</li> </ul>	NIL